



This event is presented by the CESA 6 Special Education Department

Connecting Behavior to Functional Behavioral Assessment and Positive Behavior Intervention Plans

Thursday, Jan. 28, 2016

Presenters: Erin Lausten and Lisa Lesselyong
CESA 6 Educational Specialists

Description:

This training will provide an overview of the process of conducting a Functional Behavioral Assessment (FBA) and how to interpret data collected to develop a Positive Behavior Intervention Plan (PBIP) to address the needs of students with interfering behaviors. Through this training, participants will develop an understanding of how to evaluate and address variables that trigger and maintain behavior: identifying antecedents and consequences that surround behavior. Describing interfering behavior in measurable terms, and determining the function of the interfering behavior. This information will be presented using evidence based practices and Wisconsin DPI's best practices with the understanding that each school district may have different procedures. **Understanding:** This workshop is not designed to address student specific needs, but will provide the participants with basic knowledge and resources to assess, instruct, and support students with interfering behaviors in the educational setting.

Workshop objectives:

- Identify the educational benefits of completing an FBA and PBIP
- Gain knowledge in understanding and managing behavior
- Understand potential functions of interfering behaviors
- Become familiar with resources used for assessment and data collection
- Understand the best practice procedures for completing an FBA
- Create a PBIP to effectively address interfering behavior

Who should attend?

Education and community professionals, parents and family members who support children with challenging behaviors. * Networking opportunities during lunch

For additional information contact:

Paula Starr, CESA 6 ~ pstarr@cesa6.org ~ 920-236-0567

This training aligns with evaluation standards from the CESA 6 Effectiveness Project and the Educator Effectiveness (Danielson Model). For a list of specific standards please contact Paula Starr pstarr@cesa6.org

Registration details

- **Date:** Jan. 28, 2016
- **Registration fee:**
 - ✓ \$195 per participant
 - ✓ Fee includes: materials, light continental breakfast and lunch
- **Time:** 8:30 a.m. - 3:30 p.m.
- **Onsite check-in:** 8 - 8:30 a.m.
- **Location:**

CESA 6 Conference Center
2300 State Road 44
Oshkosh
- **Registration deadline:** Jan. 21, 2016
- **Online registration:** http://www.cesa6.org/prof_dev/

Cancellation Policy: Any registration cancellation must be received 48 business hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.

Connecting Behavior to Functional Behavioral Assessment
Jan. 28, 2016 CESA 6 \$ 195.00

Participant Name(s) _____

Position(s) _____ District _____

Phone (Work) _____ (Home) _____

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address _____ Special accommodations or dietary needs _____

To Register: Go to http://www.cesa6.org/prof_dev/ or send completed form to:
Paula Starr, Program Assistant, CESA 6 pstarr@cesa6.org 920-236-0567
CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Fax: 920-424-3478

- Please check one:
- Check is enclosed, made payable to CESA 6
 - Bill my School District, PO # _____
 - Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
 - Credit Card Payment

Cardholder Name _____

Cardholder Address (include city, state ZIP) _____

Credit Card Type (VISA, MasterCard, etc.) _____

Credit Card Number _____

Expiration Date _____ 3 Digit Code on Back of Card _____